



SCHOOL CONTEXT STATEMENT

Updated: 04/2024

School number: 0733

School name: Bordertown Primary School

School Profile:

Bordertown Primary is a large primary school in the Tatiara Partnership. Our school motto is Inspire – Challenge – Achieve which encompasses all stakeholders. We want to be inspiring and be inspired by our students to challenge ourselves and them, for us all to achieve our best.

We use our initials BPS to describe our school values

Be Honest

Practise Bravery

Show Kindness

We are part of a very strong rural community, with wonderful support from local sporting, community and service groups to ensure our students have access to a number of extracurricula activities and programs. We are well known for our specialist PE, Science and Language program.

Additional programs include Kitchen Garden, which benefits from the extensive agricultural focus in Biological Science where students grow many of the ingredients for cooking.

All the students are supported through the ongoing focus on student wellbeing and the many associated programs.

Our main curriculum focus is Reading and Mathematics and ensuring all students can access a guaranteed and viable curriculum.

We are classified as Category 5 on the Education Index of Educational Disadvantage.

1. General information

- School Principal: Shelley Cameron
- Assistant Principals: Kerri Foulds, Kylie Staude
- Year of opening: 1971

- Postal Address: South Avenue Bordertown 5268 SA
- Location Address: 10 South Avenue Bordertown 5268 SA
- DECD Region: Murray Bridge 1
- Geographical location: 265kms south east of Adelaide
- Telephone number:08 8752 1888
- School website address: <https://www.bordertownps.sa.edu.au>
- School e-mail address: dl.0733.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: N/A
- Out of School Hours Care (OSHC) service: N/A
- February FTE student enrolment:318

Year Level	2020	2021	2022	2023	2024
Reception	43	35	44	41	43
Year 1	41	42	36	46	42
Year 2	65	44	39	34	48
Year 3	43	67	44	39	30
Year 4	50	41	65	45	44
Year 5	43	49	40	68	41
Year 6	58	43	50	40	70
Year 7	55	57			
Total	398	378	318	313	318
School Card				9.9%	8.5%
Non English Speaking Background				9%	10%
Aboriginal & Torres Strait Islander				4.4%	5.7%

Student enrolment trends: Enrolments are stable, however have seen a downward trend over the past 10 years.

Staffing numbers (as at February census):

Principal, 2 Assistant Principals, 17.3 Teaching Staff 410.5 hpw Ancilliary Staff

Public transport access:

There is a daily service to Adelaide and Melbourne. There is no public transport within the township

Special site arrangements:

We have strong connections with the other local schools and Preschool within our Partnership.

2. Students (and their welfare)

- General characteristics
 - We have an enrolment of 318 mainstream students, with 12 classes Reception to Year 6.
 - The School population includes 5.7% Aboriginal Students, 6% students with disabilities and 10% students with English as an additional language or dialect (EALD)
- Student well-being programs
 - :We have a wellbeing team that supports all students including a PCW.
- Student support offered
 - :Students have access to individual and group intervention programs, Minilit, Maqlit, and numeracy support. Our Support staff work closely with teachers to ensure learning goals are established and there is targeted intervention
- Student management
 - At Bordertown Primary School we follow a behaviour management policy based on Restorative Practices and with the motto that -We do the right thing because it is the right thing to do
- Student government
 - Our Kids' Voice meet regularly and is led by a student executive and classroom representatives. The executive run school wide assemblies, facilitate lunchtime activities and raise money for school projects such as our current playground upgrade.
- Special programmes
 - We have a large number of students participate in various Sapsasa events, choir program, camps and excursions.

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
 - Our site improvement priorities are Reading and Numeracy and is overseen by a member of the leadership team that facilities curriculum committees.
- Recent key outcomes: Our NAPLAN results have been maintained

4. Curriculum

- Subject offerings: We implement the National Curriculum based on the eight learning areas
- Open Access/Distance Education provision: A number of EALD students access online language support
- Special needs: Classroom support and individual programs are supported by a team of highly trained and skilled SSO's
- Special curriculum features: Physical Education is a priority amongst student, staff and the community. The community values the links that result from PE and increased participation in sport. We have well established traditions such as all students participating in a ten minute run twice a week and recording the accumulative distance run over a school year.
- Science is offered as a specialist subject R – 6
- Visual Arts Yr 1-6
- Performing Arts R-4
- French is our language (currently not on offer)
- Choir is well supported by staff, parents and students with performances in both Mount Gambier and Adelaide Festival Theatre
- Teaching methodology: A variety of pedagogical practices are implemented throughout the teaching day including but not limited to explicit teaching.
All of our year 5/6 students have individual laptops, and the ratio of devices to children across the school is high with banks of computers and I pads shared between classes.
- Student assessment procedures and reporting
- Written reports are provided twice a year and parent teacher interviews are in term 1 and 3.

5. Sporting Activities

- Many opportunities exist for all students to actively participate in sporting activities. In recent years the variety of sports on offer has increased to reflect the multicultural nature of our school as well as giving both girls and boys greater opportunities in non traditional offerings.

6. Other Co-Curricular Activities

Choir, Lunchtime clubs, Art Club

7. Staff (and their welfare)

- Staff profile
Staff are professionally committed, work very well together and have high expectations. We have a mix of long term staff and early career teachers.
- Leadership structure
The team consists of Principal and 2 Assistant Principals
- Staff support systems
- We have well established teaching teams across the school with strong support processes in place to coach and mentor new staff members and early career teachers
- Performance Management
Is the responsibility of the leadership team which also includes the Business Manager

8. Incentives, support and award conditions for Staff

- Complexity placement points
0
- Isolation placement points
4
- Shorter terms
N/A
- Travelling time
N/A
- Housing assistance
Government housing is available. Contact the Housing Officer in the first instance
- Cash in lieu of removal allowance
A Country Incentives allowance is payable to staff from the 7th to the 10th year of that appointment. The allowance is equivalent to the allowance paid to teachers when moving back to the metropolitan area and is part of the 1996 Industrial Agreement (Clause 5)
- Additional increment allowance
Teachers in Band 1 who remain beyond 4 years are entitled to an allowance equivalent to an extra salary increment, to a maximum of Step 8. This allowance is paid automatically.
- Aboriginal/Anangu schools
:N/A

- Medical and dental treatment expenses
Staff are eligible for reimbursement of certain travel and accommodation expenses incurred when obtaining appropriate medical or dental assistance for the first 7 years, provided they teach at least 0.4 time. Time is also allowed for necessary absence from duty.
- Locality allowances
Country Incentive Allowances are available for teachers in their first 7 years of service.
- Relocation assistance
Removal expenses are available
- Principal's telephone costs
Reimbursable

9. School Facilities

Buildings and grounds

The school's accommodation consists of mostly temporary and transportable buildings and a new permanent school hall/gymnasium. All classroom areas are single classrooms. The main office area has been recently renovated. All classrooms are equipped with IWBs. The large, well-maintained and attractive grounds contain an oval, a soccer pitch, cricket nets and tennis and netball courts. There is a large shade shelter; many of the classrooms have attached verandas or pergolas. Our Inclement Weather policy utilises all of our outdoor covered areas and as a result students are rarely required to return to classrooms in case of extreme weather conditions. Students, staff, families and the wider community take great pride in our outdoor areas and classes are responsible for planting of new garden beds, the butterfly garden, vegetable garden, orchard composting and chicken run.

Heating and cooling

All teaching and administration areas fitted with reverse cycle air conditioning.

Specialist facilities and equipment

Resource Centre, Computing room, Gymnasium, Music & Drama Rooms, Art and Science Facilities. Extensive gardens supporting a Kitchen-Garden program. Large outdoor teaching area (Shade Shelter)

Student facilities

School lunches provided by local bakery

SA Dental Clinic on site.

Staff facilities

Staffroom, teacher preparation areas, access to ICT in areas around the school.

Access for students and staff with disabilities

Poor access.

Access to bus transport

School hires local bus company buses for excursions and camps. A large percentage of students travel to and from school by bus, managed by Bordertown High School.

10. School Operations

Decision making structures

Staff, Kids' Voice, Governing Council and subcommittees (Parent and staff representatives) – Finance, Fundraising, Bus, Grounds, Canteen.

Regular publications

School Newsletter published and added to website three times per term.

Principal staff report to Governing Council and community monthly.

Staff electronic daily bulletin.

Staff information shared through shared drive on staff computers.

School website.

Parent Information Folder – on enrolment.

School financial position

The school is in a very positive financial position. Ongoing financial commitment has been made to supporting the priorities of the site improvement plan and to upgrading of the school's grounds and computing and technology equipment.

Special funding

The school receives Rural and Isolated Grant funding and targeted funding for students.

11. Local Community

General characteristics

The school predominantly serves a local town and rural community. Many of the families have a long association with the school and thus have a great loyalty to its history and traditions. In addition to this stable core of local families Bordertown has reasonable employment rate which attracts itinerant and temporary workers to the town and brings students to the school.

Parent and community involvement:

There is a depth and richness in the school's extra curriculum activities that are offered. They provide for quality involvement by our students in a variety of academic, cultural and sporting fields. Many of these programs are successful because of the commitment and expertise provided by parents and friends of the school. Various parent forums such as Governing Council and subcommittees, provide invaluable support in a wide range of programs related to the school. Our Pastoral Support Worker supports students, families and those new to the community and increase the participation of parents in school activities, particularly those who are not traditionally involved.

Feeder or destination schools

The majority of our students' transition from Carol Murray Children's Centre and most Year 6 students' transition to Bordertown High School.

Commercial/industrial and shopping facilities

A small local shopping centre, medical and dental facilities are available within 1 kilometre of the school. Our local supermarket, fruit and vegetable mart and butcher shop carry many gourmet and multicultural food products not usually found in small rural towns.

Availability of staff housing

Some Government Employee Housing may be available on request. Large numbers of private rental and housing for purchase are available in the town and surrounds.

Accessibility

Bordertown is situated on the Dukes Highway, 20 kms from the Victorian border. Our closest large country centres are at Horsham, Mt Gambier and Naracoorte.

Local Government body

Tatiara District Council